



Nativity Of Our Lord Church

January 12, 2022

Dear Parents,

As we begin to plan for the next academic year of 2022-2023 here at Nativity of Our Lord School, I want to take the opportunity to **thank you** for your commitment to Catholic Education in sending your children to our school. Hopefully, you find the quality education and faith formation your children receive well worth the investment.

Under the solid leadership of our new Principal, Mrs. Coleen Scott, along with our dedicated faculty, we have been able to educate your children through in-class instruction in spite of the challenges posed by the ongoing Coronavirus pandemic. Needless to say, the cost of operating a school in today's economic climate is considerable. Teacher and staff salaries, educational materials, utilities, insurance and building maintenance are some of the key factors which contribute to the overall school budget. Additionally, we continue to invest funds to operate safely in light of COVID-guidelines. Please know that tuition receipts cover only a portion of the total expenditures; the remainder is subsidized by the parish and through fundraising efforts of the HSA. I am grateful to all – school parents, parishioners, alumni and friends – who support our parish with their financial resources, time and talent.

In keeping with our mission as a parish and school staff to provide Catholic Education at an affordable level, and in response to rising costs, only a modest increase in tuition will be implemented in the upcoming year. Please note that with the loss of the CTGP funding from the Diocese of Buffalo, it is necessary to charge a **\$500.00 supplemental fee** per family for all those who are not parishioners of Nativity of Our Lord Church. With the above in mind, the following tuition rates for the 2022-2023 school year have been established:

Pre-School (Per child) - Half Day	\$4,000.00	Full Day	\$5,600.00
Grades K-8 (One child)	\$4000.00		
(Two children)	\$6,600.00	(Three children)	\$9,000.00

****Additional children after three increases tuition \$100.00 per child****

This year we are pleased to offer a tuition incentive for our returning families who refer Nativity to another family. **Every referring family receives one month of free tuition.** This incentive can be taken in December, January or February of the 2022-23 school year. The enrolling family must declare the family who referred them on the registration form and must still be enrolled for the incentive to be taken.

As always, thank you for being part of our school!

God's blessings to you and your family,

Rev. James D. Ciupek
Pastor



2022-2023 SCHOOL UNIFORMS

Uniforms are required for grades Kindergarten – 8th Grade

- Any students wearing a polo shirt **must wear the polo shirt with the embroidered Nativity logo.** Polo shirts colors with the embroidered logo may be **White, Red or Black.**
- Dress shirts and blouses **must be White.**
- Any students wearing slacks or shorts **may wear Black or Khaki Color.**
- **Please note:** Effective the 2021-2022 school year, navy blue is no longer part of the school uniform colors.
- **All girls-** Jumpers, skirts, skorts - **uniform plaid only.**
- **All students-** During the months of - **September and October, May and June** - may wear black or khaki color dress shorts rather than pants with a polo shirt.
- **All students-** Socks, tights or leggings must be worn and must be solid colored- white, black or red. Leggings may be worn year-round.
- **All students-**Casual or dress shoes or sneakers are permitted to be worn.
- All shirts and blouses are to be tucked into the skirts, pants, or shorts. Failure to comply may result in the student being issued a detention.
- Uniform attire will be in effect from the first day of school in September until the last day of school in June.

P.E. Uniform-

~Red cotton Nativity P.E. shirt from our website or any red Nativity T-shirt.

~Black athletic shorts(Sept.-Nov.1st; May 1st-June) or solid black sweat pants(November 1st) without any obvious sports or brand logos. If leggings are worn, athletic shorts must be worn over them.

Girls Grades K-5 -

~plaid jumper or plaid skort

~white long sleeve or short sleeve blouse (any appropriate collar) or polo shirt

~optional – any sweater or sweatshirt with the Nativity logo

Girls Grades 6-8 –

~plaid skirt

~white long or short sleeve dress blouse or polo shirt

~optional – red or black Nativity sweat shirt or jacket with Nativity logo

Girls Grades K-8- Winter Uniforms- November to April -

~Are permitted to wear black or khaki color pants rather than school jumper, skirt or skort

Boys Grades K-4 –

~ black or khaki color pants with a belt

~white long sleeve or short sleeve dress shirt or polo shirt (tie is not required)

Boys Grades 5-8 – Winter Uniforms – November to April-

~black or khaki color pants with belt

~white long sleeve or short sleeve dress shirt

~school tie is required

Uniforms are available from: McKays Clothing, FlynnO'Hara and Land's End.
Information is available on our website @ nativityschool.net

Health and Dental Examination Requirements

Dear Parents/Guardians,

New York State law requires a health examination for all students entering the school district for the first time and when entering Pre-K or K, 1st, 3rd, 5th, 7th, 9th and 11th grades. The examination must be completed by a New York State licensed physician, physician assistant or nurse practitioner.

A dental certificate which states your child has been seen by a dentist or dental hygienist is also asked for at the same time. The school will provide you with a list of dentists and registered dental hygienists who offer dental services on a free or reduced cost basis if you ask for it.

- A copy of the health examination must be provided to the school within 30 days from when your child first starts at the school, and when your child starts Pre-K or K, 1st, 3rd, 5th, 7th, 9th and 11th grades. If a copy is not given to the school within 30 days, the school will contact you.
- If your child has an appointment for an exam during this school year that is after the 30 days of school, please notify the Health Office with the date.
- For your convenience, a physical and dental certificate for your health care providers are enclosed.
- Communication between private and school health staff is important for safe and effective care at school. Your healthcare provider may not share health information with school health staff without your signed permission. Please talk to your provider about signing their consent form for the school at the time of your child's appointment for the examination.

We suggest you make copies of the completed forms for your own records before sending them to the school health office. Forms may also be faxed to the school 716-662-3483.

Sincerely,

Health Services



Nativity of Our Lord School

All children are capable of learning. It is imperative children be offered a diverse approach to learning. Many children learn differently and at different rates. One way Nativity is able to accommodate them is through:

Prior to starting Kindergarten, preschoolers will be screened. More information to follow.

**Mrs. Rozsa's Learning Lab
Room 107**

Nativity's Learning Lab was developed in 2001 to better accommodate today's learner. The services which carried out through the lab are Literacy Coordinating, Response to Intervention/Academic Intervention Support, 504 plans and IEP testing accommodations. In addition, the lab is used for all make-up tests K-8, and as a quiet area for students who need to complete any independent work.

**Response to Intervention
RTI**

Nativity of Our Lord School believes in providing the highest quality of education for every student. We recognize that students learn differently, and are committed to helping all students succeed. To meet this goal, we adopted a three-tiered approach to instruction. This process, known nationally as **Response to Intervention**, or RTI, gained attention when federal law established these practices as an approach to identify and provide early intervention to struggling students.

We currently provide RTI in Reading and Math for grades K-4. Our school-wide screening tool for Reading and Math, AimsWeb Plus, is administered to all students in K-4 three times during each school year to determine the students who are at or above benchmark and students who will need supplemental instruction to meet grade level expectations. Students needing intervention will be monitored weekly using AimsWeb progress monitoring assessment tool. Data from these tools and a variety of other sources will help us provide students with the best

instruction. Information from assessments will guide instruction and keep the school and you aware of how your child is progressing.

Each tier provides additional support beyond the core curriculum. Students needing supplemental instruction/intervention will be monitored frequently to ensure students meet grade level expectations. Students will continue to participate in the core curriculum even if they need the support of tier two or tier three interventions. In tier one, teachers will use different strategies within the core curriculum to address student needs. Students who are not progressing at a rate to meet end of year benchmarks in tier one, will be provided interventions matched to their needs. These tier two interventions take place in a small group for 60-90 minutes per week. The students' progress will be tracked with the intervention plan weekly. Interventions occur for a minimum of five weeks, but may continue as needed to ensure student success in the core program. If needed, adjustments may occur in the intervention plan based on the student's progress. Depending on student need and progress, we may change the intervention or increase the frequency, time or intensity of the intervention. This more intense level is considered tier three. Students provided with tier three interventions are placed in smaller groups than tier two, and the number of minutes increases to 180 per week. Monitoring student's progress continues on a weekly basis with the AimsWeb weekly Reading and Math probes.

One of the intervention tools is a software package called Success Maker by Pearson. The Reading component reinforces concepts and skills necessary to address a variety of instructional needs within the five major components of reading for K-4 students. The mathematics course enables teachers to give one-to-one support to a wide spectrum of K-4 students who have difficulty with grade-level math concepts. Behind it all, the powerful Learning Management System provides on-demand reports for quickly assessing progress by classroom or students. Houghton Mifflin Harcourt supplements are also used to parallel our Reading series Journeys.

Another feature of The Learning Lab is to act as a literacy coordinator for grades K-4. Some of the responsibilities are as follows:

- Disseminate student RTI files from the previous year to classroom teachers for students currently involved in the RTI process and maintain files of students continuing in RTI.
- Oversee the implementation of all benchmark assessments and the universal screening for RTI. Determine the cut score on the screener to be used by each grade level or classroom to identify the Tier 1 students.
- Collaborate with the classroom teacher to identify the Tier 1 students.
- Collaborate with classroom teachers toward the final weeks of Tier 1 to predict which, if any students may need to be identified for Tier 2.
- Design and deliver small group specifically targeted interventions for Tier 2 students to address deficit reading skills.
- Maintain appropriate documentation for Tier 2 as well as required charting of slope and growth.
- Maintain a file of all Tier 2 data and monitor the documentation for Tier 1 by classroom teachers.
- Maintain a calendar and monitor appropriate intervals of time and documentation regarding all Tier 2 students.
- Administer additional reading screenings as deemed appropriate.

504 Plans and IEP's

The lab is also used for students who have 504 plans. This is an accommodation plan which is written at Nativity for those children who have been tested by a professional, and are in need of an accommodation in order to reach their full potential in the classroom. 504 plans and IEP's "level the playing field" for the student. The lab is used to carry out accommodations such as extra time on tests, rephrasing directions, separate location for tests etc.

The lab also acts as a liaison between Orchard Park Schools and Nativity. All paperwork and meetings are coordinated through the Learning Lab. As a result of the testing, Orchard Park Central School professionals come **directly to Nativity** during our school day to provide the services for any child who qualifies through an IEP (Individualized Educational Program) or 504 Plan. **Most of the time, these services are on a 3-1 basis.** These services provided by Orchard Park can include PT (Physical Therapy), Speech, Resource Room etc. The Learning Lab also carries out any testing accommodation a child has on an IEP.

Note: At any point in this multileveled process, a child may be referred for evaluation under IDEA to determine if he or she is a "child with a disability" as IDEA 2004's regulation defines that term at §300.8. Becoming involved in RTI does not mean that a child has to complete a level, or all levels, of an RTI approach before he or she may be evaluated for eligibility for special education and related services. The IDEA 2004's regulations very clear about this. RTI may not be used as a means of delaying or refusing to conduct such evaluation if the school suspects that the child has a disability or if the parents request.

2021-22 School Year New York State Immunization Requirements for School Entrance/Attendance¹

NOTES:

Children in a prekindergarten setting should be age-appropriately immunized. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine should be in accordance with the ACIP-recommended immunization schedule for persons 0 through 18 years of age. Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. See footnotes for specific information for each vaccine. Children who are enrolling in grade-less classes should meet the immunization requirements of the grades for which they are age equivalent.

Dose requirements MUST be read with the footnotes of this schedule

Vaccines	Prekindergarten (Day Care, Head Start, Nursery or Pre-k)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td) ²	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older		3 doses
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap) ³		Not applicable		1 dose
Polio vaccine (IPV/OPV) ⁴	3 doses		4 doses or 3 doses if the 3rd dose was received at 4 years or older	
Measles, Mumps and Rubella vaccine (MMR) ⁵	1 dose		2 doses	
Hepatitis B vaccine ⁶	3 doses		3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years	
Varicella (Chickenpox) vaccine ⁷	1 dose		2 doses	
Meningococcal conjugate vaccine (MenACWY) ⁸		Not applicable	Grades 7, 8, 9, 10 and 11: 1 dose	2 doses or 1 dose if the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib) ⁹	1 to 4 doses			Not applicable
Pneumococcal Conjugate vaccine (PCV) ¹⁰	1 to 4 doses			Not applicable

1. Demonstrated serologic evidence of measles, mumps or rubella antibodies or laboratory confirmation of these diseases is acceptable proof of immunity to these diseases. Serologic tests for polio are acceptable proof of immunity only if the test was performed before September 1, 2019 and all three serotypes were positive. A positive blood test for hepatitis B surface antibody is acceptable proof of immunity to hepatitis B. Demonstrated serologic evidence of varicella antibodies, laboratory confirmation of varicella disease or diagnosis by a physician, physician assistant or nurse practitioner that a child has had varicella disease is acceptable proof of immunity to varicella.
2. Diphtheria and tetanus toxoids and acellular pertussis (DTaP) vaccine. (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive a 5-dose series of DTaP vaccine at 2 months, 4 months, 6 months and at 15 through 18 months and at 4 years or older. The fourth dose may be received as early as age 12 months, provided at least 6 months have elapsed since the third dose. However, the fourth dose of DTaP need not be repeated if it was administered at least 4 months after the third dose of DTaP. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
 - b. If the fourth dose of DTaP was administered at 4 years or older, and at least 6 months after dose 3, the fifth (booster) dose of DTaP vaccine is not required.
 - c. For children born before 1/1/2005, only immunity to diphtheria is required and doses of DT and Td can meet this requirement.
 - d. Children 7 years and older who are not fully immunized with the childhood DTaP vaccine series should receive Tdap vaccine as the first dose in the catch-up series; if additional doses are needed, use Td or Tdap vaccine. If the first dose was received before their first birthday, then 4 doses are required, as long as the final dose was received at 4 years or older. If the first dose was received on or after the first birthday, then 3 doses are required, as long as the final dose was received at 4 years or older.
3. Tetanus and diphtheria toxoids and acellular pertussis (Tdap) adolescent booster vaccine. (Minimum age for grades 6 and 7: 10 years; minimum age for grades 8 through 12: 7 years)
 - a. Students 11 years or older entering grades 6 through 12 are required to have one dose of Tdap.
 - b. In addition to the grade 6 through 12 requirement, Tdap may also be given as part of the catch-up series for students 7 years of age and older who are not fully immunized with the childhood DTaP series, as described above. In school year 2021-2022, only doses of Tdap given at age 10 years or older will satisfy the Tdap requirement for students in grades 6 and 7; however, doses of Tdap given at age 7 years or older will satisfy the requirement for students in grades 8 through 12.
 - c. Students who are 10 years old in grade 6 and who have not yet received a Tdap vaccine are in compliance until they turn 11 years old.
4. Inactivated polio vaccine (IPV) or oral polio vaccine (OPV). (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive a series of IPV at 2 months, 4 months and at 6 through 18 months, and at 4 years or older. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
 - b. For students who received their fourth dose before age 4 and prior to August 7, 2010, 4 doses separated by at least 4 weeks is sufficient.
 - c. If the third dose of polio vaccine was received at 4 years or older and at least 6 months after the previous dose, the fourth dose of polio vaccine is not required.
 - d. For children with a record of OPV, only trivalent OPV (tOPV) counts toward NYS school polio vaccine requirements. Doses of OPV given before April 1, 2016 should be counted unless specifically noted as monovalent, bivalent or as given during a poliovirus immunization campaign. Doses of OPV given on or after April 1, 2016 should not be counted.
5. Measles, mumps, and rubella (MMR) vaccine. (Minimum age: 12 months)
 - a. The first dose of MMR vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
 - b. Measles: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.
 - c. Mumps: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.
 - d. Rubella: At least one dose is required for all grades (prekindergarten through 12).
6. Hepatitis B vaccine
 - a. Dose 1 may be given at birth or anytime thereafter. Dose 2 must be given at least 4 weeks (28 days) after dose 1. Dose 3 must be at least 8 weeks after dose 2 AND at least 16 weeks after dose 1 AND no earlier than age 24 weeks (when 4 doses are given, substitute "dose 4" for "dose 3" in these calculations).
 - b. Two doses of adult hepatitis B vaccine (Recombivax) received at least 4 months apart at age 11 through 15 years will meet the requirement.
7. Varicella (chickenpox) vaccine. (Minimum age: 12 months)
 - a. The first dose of varicella vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
 - b. For children younger than 13 years, the recommended minimum interval between doses is 3 months (if the second dose was administered at least 4 weeks after the first dose, it can be accepted as valid); for persons 13 years and older, the minimum interval between doses is 4 weeks.
8. Meningococcal conjugate ACWY vaccine (MenACWY). (Minimum age for grades 7 and 8: 10 years; minimum age for grades 9 through 12: 6 weeks)
 - a. One dose of meningococcal conjugate vaccine (Menactra, Menveo or MenQuadfi) is required for students entering grades 7, 8, 9, 10 and 11.
 - b. For students in grade 12, if the first dose of meningococcal conjugate vaccine was received at 16 years or older, the second (booster) dose is not required.
 - c. The second dose must have been received at 16 years or older. The minimum interval between doses is 8 weeks.
9. Haemophilus influenzae type b (Hib) conjugate vaccine. (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive Hib vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
 - b. If 2 doses of vaccine were received before age 12 months, only 3 doses are required with dose 3 at 12 through 15 months and at least 8 weeks after dose 2.
 - c. If dose 1 was received at age 12 through 14 months, only 2 doses are required with dose 2 at least 8 weeks after dose 1.
 - d. If dose 1 was received at 15 months or older, only 1 dose is required.
 - e. Hib vaccine is not required for children 5 years or older.
10. Pneumococcal conjugate vaccine (PCV). (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive PCV vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
 - b. Unvaccinated children ages 7 through 11 months are required to receive 2 doses, at least 4 weeks apart, followed by a third dose at 12 through 15 months.
 - c. Unvaccinated children ages 12 through 23 months are required to receive 2 doses of vaccine at least 8 weeks apart.
 - d. If one dose of vaccine was received at 24 months or older, no further doses are required.
 - e. PCV is not required for children 5 years or older.
 - f. For further information, refer to the PCV chart available in the School Survey Instruction Booklet at: www.health.ny.gov/prevention/immunization/schools

For further information, contact:

**New York State Department of Health
Bureau of Immunization
Room 649, Corning Tower ESP
Albany, NY 12237
(518) 473-4437**

**New York City Department of Health and Mental Hygiene
Program Support Unit, Bureau of Immunization,
42-09 28th Street, 5th floor
Long Island City, NY 11101
(347) 396-2433**



BISON

CHILDREN'S SCHOLARSHIP FUND

Giving Parents a Choice • Giving Children a Chance

A private scholarship fund providing tuition assistance for low-income families throughout the 8 counties of Western New York who want to enroll their children in private schools.

BISON Scholarship Quick Facts:

- Average scholarship of \$1,500 and maximum award of \$2,500.
- Currently BISON has over 1,975 scholars in 81 different private schools across Western New York.
- Each family must contribute toward their child's private education.

STEP 1

Complete a pre-application online at bisonfund.com between January 1, 2022 and February 28, 2022. If you have any questions, you can call BISON at (716) 854-0869 ext. 1.

Income Eligibility Amounts:

Household Size	Total Income (Based on 2021 household income)
2	\$ 47,034
3	\$ 59,292
4	\$ 71,550
5	\$ 83,808
6	\$ 96,066
7	\$ 108,324
8	\$ 120,582

STEP 3

If selected, complete the full application online. Enroll your child(ren) in the school of their choice and ask the school to complete the school commitment form.

STEP 2

Watch for notification after the BISON Lottery is held on March 1, 2022. Lottery winners will receive an email with a link directing them to complete a full application to receive the scholarship. If you're not chosen, you will automatically be placed on the BISON waitlist.

STEP 4

Once all the steps are completed, BISON will notify you of your scholarship amount. Watch for email notices to annually renew your BISON Scholarship in February of each year.



BISON Contact Information:

Cindy McDonald, Program Director

(716) 854-0869 ext. 1

cmcdonald@bisonfund.com



BISON

CHILDREN'S SCHOLARSHIP FUND

Giving Parents a Choice • Giving Children a Chance

FAQ FOR FAMILIES

More detailed information can be found on our website at www.bisonfund.com

Who qualifies for a BISON K-8 scholarship?

Residents of the 8 counties of Western New York (WNY) with children entering K-8th grade with a total family income within the income eligibility scale. You may only apply for your biological or legal guardian children.



How do new families apply?

New families must complete a pre-application form electronically (online) on our website at bisonfund.com. **The new family deadline is February 28, 2022.** Preference is NOT given to early applications; however you must apply by 2/28 to be considered for the lottery. Families applying after the February 28, 2022 deadline will be placed on our waitlist.

How are BISON scholarship recipients chosen?

Scholarships are awarded using a lottery system from all submitted pre-application forms on **March 1, 2022.** Lottery winners will receive an email with a link directing them to complete a full application in order to receive the scholarship.



How do I know if I won the lottery?

All applicants will be notified of lottery results by email on **March 1, 2022.** If you're not chosen in the lottery you can always reapply for the next school year.

I received a scholarship award email ... now what?

In your award email, there will be a link to complete your full application. Click on the link and follow the application steps. **The deadline to complete the application is April 30, 2022.** Please be sure to include all your income sources including your FEDERAL 1040 tax return, child support, business income, public assistance, food stamps, Social Security income, unemployment insurance, worker's compensation and financial assistance from family & friends. Select your school (a complete list can be found on our website) and contact the school to complete the school commitment form. After receipt of all the required documents, your scholarship will be calculated based on your household size and income, as well as tuition amount. You must renew annually to continue with BISON.



I received an email that I'm on a waitlist ... now what?

Unfortunately, there are always more applicants than available funding. We keep waitlist names for the academic year hopeful that additional funding becomes available. If you are not taken off the waitlist, you will need to resubmit a pre-application next year to be considered.



Why do families have to pay part of the tuition?

One key component of educational success is parental involvement. Making a financial sacrifice is a strong incentive to becoming and remaining involved. BISON families are required to pay a minimum of \$500 each year.